



# VOTING OPTIONS

## CURIOSITY'S PEAK

Ultimately, we want all students to feel safe sharing their authentic vote aloud. Consistently providing a space that is free of judgement or criticism will foster this outcome.

However, we also want to provide alternate voting options to encourage student voice for all student comfort levels. Consider the following options and do what is most reasonable for your class in the provided time.

### Simplifying the Vote

***Your entire class participated by sharing a question? Great!***

The following options can be used to shrink your question list and simplify voting.

1. Choose one or two question words to focus on from your list (focus on *why* and *how* questions for example). Be strategic about the question words you choose based on the lesson content and the quarterly theme. ***Which questions (question words) will support deeper thought and reflection in Step IV?***
2. Vote on only the odd **OR** even questions.
3. Narrow down your list into three questions presenting the most common themes or areas of curiosity to vote on.

### Anonymous Vote Options

1. Using individual white boards or pieces of notebook paper have students write down the question number they are voting for. Have them close their eyes and hold up their vote for you to see. Identify which question(s) won the vote.
2. Have student's write down their vote on a small piece of paper or post-it note. Collect and tally votes to identify the top priority question(s).