

Cultured Kids

Curiosity's Peak

Program Goals

- Enhance learner wellness by supporting positive identity development, empathy, sense of belonging, and potential for impact.
- Deepen learner curiosity about themselves, their peers, and the world.
- Increase learner voice and self-confidence.



Step I: Content Introduction (opinion)

1. Introduce chosen content
2. How much does this pique "peak" your curiosity (thumbs up/down/sideways)?

**If you are introducing a book, song, or video you can share the visual, title, author, singer, etc. to elicit a response from students before sharing entirety.*



Step II: Develop Questions (share ideas)

1. Formulate questions for the chosen content by passing the talking piece from one student to the next. Students can "pass" or share.
2. Write the questions down as they are shared, numbering them as you go.

**For lower grades, choose the question words you want your students to use that will support more complex thinking and reflection.*



Step III: Evaluate Questions (vote)

1. Read the list of questions aloud and label open and closed-ended questions with an "O" or "C"
2. **Upper grades:** change a closed-ended question to an open and an open-ended to a closed. Add it to the bottom of your list, continuing to number as you go.
3. Choose one of our prompts (on the back) OR create your own to direct student vote and reflection.
4. Vote: pass the talking piece around and allow each student to share their chosen question based on the prompt.



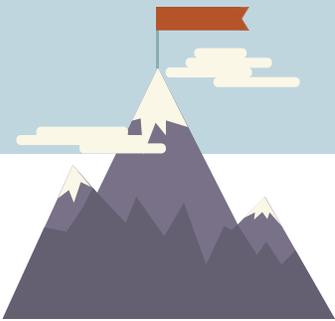
Step IV: Explore Questions (reflection)

1. Read the three most popular questions
2. Pass the talking piece around allowing each student an opportunity to respond to the most popular question.
3. If you have time consider exploring the next two priority questions as well.



Step V: Closing (re-evaluate curiosity)

1. Re-evaluate students' level of curiosity after exploring the provided content and executing the lesson (thumbs up, down, sideways).
2. Choose a reflection phrase to say as a group (on back)



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Closing Circle Prompts (Step III)

- The question I am most curious about is...
- The most interesting question is...
- The most important question is...
- The question that would provide the most information if answered is...
- The question I would most like to explore is...
- The most challenging question is...
- The question I think we should explore as a group is...
- The question that most concerns me is...
- The most complex question is...

Reflection Phrase (Step V)

Themed Reflection Phrases

Identity

I am (still) curious about who I am.

Empathy

I am (still) curious about how others feel.

Belonging

I am (still) curious about where I belong.

Global Citizenship

I am (still) curious about my impact on this world.

General Reflection Phrases

I live curiously.

I feel valued.

My voice matters.

I feel heard.

My curiosity is piqued (peaked)!