



# SIMPLIFIED LESSON CURIOSITY'S PEAK

The provided steps to simplify the central lesson for *Curiosity's Peak* were created with lower grades in mind. By incorporating movement and streamlining question formulation, we hope to maintain active learners' attention and deepen reflection.



## STEP I: SHARE OPINIONS

Share the piece of content and evaluate student's level of curiosity with a "thumbs up", "thumbs down", or "thumbs sideways".



## STEP II: SHARE QUESTIONS

- Choose TWO question words to focus on before the lesson starts. For example choose the following question words: **what?** and **why?**
- Put the question words *what?* and *why?* at the top of their own column on a white board or giant pad.
- Introduce the two question words to your students
- Ask students to silently think of ONE question related to the content that starts with the question word *what?* OR *why?*
- Ask students who want to share a *what?* question to stand up.
- Scribe *what?* questions and list them under the assigned column. They can sit down after sharing.
- Ask students who want to share a *why?* question to stand up.
- Scribe *why?* questions and list them under the assigned column. They can sit down after sharing.

**If you have an additional adult you can split the class into two groups and each group can formulate questions for one of the question words.**



# LESSON SIMPLIFICATION

## CURIOSITY'S PEAK



### STEP III: SHARE VOTES

- Rather than vote on the entire list of questions, the educator can consider reoccurring questions, related questions, and our quarterly theme to identify one question from each column (one *what?* and one *why?* question) to vote on.
- Read the two questions aloud.
- Share September's prompt: ***the most interesting question is...***
- Ask students to stand up if they think the *what?* question is most interesting.
- Count the number of students voting and write it down.
- Have them sit down and ask students to stand up if they think the *why?* question is most interesting.
- Count the number of students voting and write it down. Make sure each member is voting on ONE question.
- Which question won?

### ANONYMOUS VOTE

If you want to hold an anonymous vote, have students close their eyes and raise their hand.

### STEP IV & V

Complete steps IV & V as directed on the central lesson, ensuring your personal reflection shares what you know about the artist and artwork provided.