



BOOK INFO

Author

Kobi Yamada

Illustrator

Gabriella Barouch

DISCUSSION QUESTIONS

How can you see the beauty in each day? How can you help others to?

What beauty do you see in yourself?

Are you afraid to fail? Why?

What are some of your strengths? What are some strengths you see in others?

Do you think you have undiscovered strengths? What would you want them to be?

How does it make you feel knowing there is NO ONE else in the world like you?

If anything is possible, what would you want to achieve?

Do you believe something magical is in you? What?

BOOK SUMMARY

Does your team know their worth?

We all desire a deep sense of purpose. We find this sense of purpose when we understand our unique strengths and the irrefutable potential we have to use them for good.

In Maybe, the author Kobi Yamada reaches through the book pages and into the hearts of his readers. He creates an undeniable picture of a *special future*. He opens a door of curiosity to the possibility each child (and person) has to achieve more than they could ever imagine.

BOOKMARK

Our featured book resources include collectible bookmarks with easy access to our discussion questions (front) and personal reflection (back).

Print one out for yourself or print enough copies on card stock for your staff. Have them write their own personal reflection before the group activity. Choose one discussion question each week to reflect on and engage with as a group,

ACTIVITY

During a staff meeting use the provided entry/exit ticket to gauge your educators' sense of worth within your school community.

Read Maybe aloud as a group, as small groups, or watch a 5 min. read aloud online.

Break up into small groups for discussion, allowing 1 min. per group member to share. Ask them to reflect and share on the following questions:

- What is beautiful in me?
- How am I using this to impact our school community?

Continue to share one discussion question each week by posting it in the teacher's lounge or on a digital platform for team members to reflect on and respond to.

Re-administer survey question at the end of the quarter and compare results.

ENTRY/EXIT
TICKET

My thoughts and who I
am matter to my
school community.

Strongly Agree

Agree

Unsure

Disagree

Strongly Disagree



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PERSONAL REFLECTION

What is magical and unique about you?

In the space below write out four positive "I am..." statements and four "I can..." statements.

I am

I am

I am

I am

I can

I can

I can

I can