

BOOK SUMMARY

Do your students know their worth?

We all desire a deep sense of purpose. We find this sense of purpose when we understand our unique strengths and the irrefutable potential we have to use them for good.

In Maybe, the author Kobi Yamada reaches through the book pages and into the hearts of his readers. He creates an undeniable picture of a *special future*. He opens a door of curiosity to the possibility each child has to achieve more than they could ever imagine.

BOOKMARK

Our featured book resources include collectible bookmarks with easy access to our discussion questions (front) and personal reflection (back).

Print it out for yourself or print enough copies on card stock for your class. Your class can cut them out and write their own personal reflection. Choose one discussion question each day, week, or quarter to reflect on after reading Maybe aloud to them.

ACTIVITIES

✳️ **Quarterly Activity:** At the beginning of a quarter use the provided entry/exit ticket to gauge your students' sense of purpose within your classroom. Evaluate your collected data. What percentage of students are sure they matter/sure they don't matter? Read Maybe aloud to your class and work through the discussion questions weekly. Keep the book on display and available for students. Repeat the entry/exit survey at the end of the quarter and evaluate changes.

✳️ Create popsicle sticks with action items from this book(see a few examples below):

- see the beauty in the day
- be a light in dark places
- make a new discovery
- build something
- speak for those who can't speak for themselves

Pick one popsicle stick each week during morning meeting and work as a class to try and exemplify it during the week. Share progress each day or at the end of the week.



BOOK INFO

Author

Kobi Yamada

Illustrator

Gabriella Barouch

DISCUSSION QUESTIONS

How can you see the beauty in each day? How can you help others to?

What beauty do you see in yourself?

Are you afraid to fail? Why?

What are some of your strengths? What are some strengths you see in others?

Do you think you have undiscovered strengths? What would you want them to be?

How does it make you feel knowing there is NO ONE else in the world like you?

If anything is possible, what would you want to achieve?

Do you believe something magical is in you? What?

ENTRY/EXIT
TICKET

My thoughts and who I
am matter to my class.

Strongly Agree

Agree

Unsure

Disagree

Strongly Disagree



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PERSONAL REFLECTION

What is magical and unique about you?

In the space below write out four positive "I am..." statements and four "I can..." statements.

I am

I am

I am

I am

I can

I can

I can

I can