



CURIOSITY'S PEAK

PROGRAM GOALS

- Deepen learner curiosity about themselves, their peers, and this world.
- Support student identity development, empathy, sense of belonging, and global citizenship through quarterly themes.
- Provide five different opportunities for student voice.

STEP III PROMPTS

- The question I am most curious about is...
- The most interesting question is...
- The most important question is...
- The question that would provide the most information if answered is...
- The question I would most like to explore is...
- The most challenging question is...
- The question I think we should explore as a group is...
- The question that most concerns me is...
- The most complex question is...



STEP I: SHARE OPINIONS

Content Introduction

Share the 1-minute 45-second YouTube video clip, [*Empathetic Listening, Inside Out, 2015*](#)

Ask your class to share their level of curiosity with a "thumbs up", "thumbs down", or "thumbs sideways".



STEP II: SHARE QUESTIONS

*Scribe and Number Questions

Ask students to take a couple seconds to think about one question they have in response to the video.

Using a *talking piece*, move from one student to the next, allowing all learners a chance to share one question or to pass.

Have a scribe write down and number questions as you go.

***See our support resource with simplification.**



STEP III: SHARE VOTES

Provide a Prompt & Vote

Consider the list of questions as a group. Provide students with the following prompt:

The question I'm most curious about is...

Take turns voting aloud OR choose one of the options from our ***Voting Options*** resource to collect and tally votes.



CURIOSITY'S PEAK

THEMED REFLECTION PHRASES

Identity

I am (still) curious about who I am.

Empathy

I am (still) curious about how others feel.

Belonging

I am (still) curious about where I belong.

Global Citizenship

I am (still) curious about my impact on this world.

GENERAL REFLECTION PHRASES

I live curiously.

I feel valued.

My voice matters.

I feel heard.

My curiosity is piqued (peaked)!



STEP IV: SHARE REFLECTIONS

Allow for Exploration

Using the *talking piece*, allow everyone the opportunity to share a reflection related to the provided content and the top priority question. Close this step by sharing how this exploration connects to our new quarterly theme: **empathy**.

Present some form of the below information to support the age/development of your group.

Empathy is a challenging concept!

When we allow ourselves to experience the feeling, thoughts, or experiences of someone else, we are showing empathy.

In this video, we get to see empathy in action.

Joy was focused on making **Bing Bong** feel better. She was trying to cheer him up. **Sadness** sat beside **Bing Bong** and patiently allowed herself to feel what he was feeling.

Empathy is a skill we can practice and grow. It can be a response to any feeling, thought, or emotion: excitement, anger, sadness, etc.

This quarter we'll work together to practice empathy. We can practice empathy with our classmates, book characters, and our families.



Re-evaluate learner curiosity



STEP V: COLLECTIVE VOICE

Share a Reflection Phrase

There are a list of reflection phrases to the left. However, for this lesson consider using the following:

I am curious about how others feel.