



## BOOK INFO

### Author

Amanda Gorman

### Illustrator

Loren Long

## DISCUSSION QUESTIONS

Where do you hear change humming?

How can change be scary?

How can you be a "chant that rises and rings"?

How can you use your "strengths and smarts to make a stand"?

What does the author mean by, "take a knee to make a stand"?

How can we build bridges?

What does it mean to "walk in our differences"?

What desire for change is inside you?

Do you believe you are just what the world needs?

What change can we sing together?

## BOOK SUMMARY

*How often do you encourage your staff to look and listen for change?*

[Amanda Gorman](#) is a gift! In [Change Sings](#), she takes a poetic approach to inspire readers to join the change movement. This beautifully illustrated children's book is jam-packed with metaphors to ignite discussion with adults and older children. The rhythmic text and vibrant colors will entice younger readers.

Most intriguing, however, is the consistent message for readers to **look** and **listen** for change around them and within them. Taking action is one thing, but taking the **right action** is another. **Looking** and **listening** will help us get there!

*What is the right action?* Teaching responsible global citizenship means teaching your students to ask this question regularly. Their best chance at the right answer will come from learning to **look** and **listen**. Building this skill up in your students will require your staff model it for them!

## BOOKMARK

Our featured book resources include collectible bookmarks with easy access to our discussion questions (front) and personal reflection (back).

Print it out for yourself or print enough copies on card stock for your staff. Cut out the bookmarks and write/share your own personal reflections in small groups/teams. Use the discussion questions at staff meetings or team meetings after reading [Change Sings](#).

## ACTIVITY

Humans are naturally quicker to speak and act than to **look** and **listen**. Our powers of observation are keys to unlocking increased knowledge and understanding. Knowledge and understanding yield more impactful actions and better solutions to our most challenging problems.

In this activity, challenge your staff to exercise their **looking** and **listening** skills. Have them take a day/week to observe potential responses to the following statements. Print out enough pages for all participants. Write down and share your responses as a group/small group.

- Change will sing in me by...
- Change will sing in my classroom by...
- Change will sing in my school community by...

## Change will sing...

Finish the sentences on the back of this card

### Directions Continued...

- Observational time could be done during a day or week depending on your community's needs.
- This exercise could be repeated as often as you like.
- Use staff or team meetings to share results.
- Use a message board in the teachers lounge to display responses.
- Create a culture that **looks** and **listens** for the execution of the changes that were shared to encourage and affirm.
- Use the white space below for additional thoughts or questions



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### PERSONAL REFLECTION

Change is within you and all around you. When you sing change you can become "as bright as the light". However, you can also *sing change* in a way that puts out the light; in yourself or others.

Below, share one way you will *sing change* to be as "bright as the light".

Now, share one way you will avoid putting out the light in yourself or others.

in me by...

in my classroom by...

in my school community by...