



BOOK INFO

Author

Kathryn Erskine

Illustrator

Alexandra Boiger

DISCUSSION QUESTIONS

Can you have "we" without "me"?

Who are "all of us"?

How can your hands "set free"?
How does our community "Set free"?

What are your breathtaking sights?

What are your remarkable sounds?

How can you help (OR) where do you see someone helping to:

- build(ing) things up
- create(ing) art
- help(ing) earth
- heal(ing) heart

What does it mean to belong?

Who is "me" to you?

BOOK SUMMARY

Do your educators feel a genuine sense of belonging at school?

Whatever our age, we all want to feel as though we are a part of something bigger than ourselves. We all want to feel a deep sense of belonging to someone or something.

In All of Us, the author Kathryn Erskine writes about unique and valuable individuality that supports a collective contribution. Use this book and our resource as a tool to ignite your educators understanding of their unique individuality and impact within your community.

BOOKMARK

Our featured book resources include collectible bookmarks with easy access to our discussion questions (front) and personal reflection (back).

Get creative and support your educators' development by surprising them with a read aloud and bookmark. Have them consider who they are and the impact they will make on their students/school community.

ACTIVITIES

- * Create a space on the wall in the teachers lounge entitled "We". Have educators bring in a photo or create a piece (art project, story, poem) entitled "Me". Value each persons individuality by showcasing it on your gallery wall, while also serving as a reminder of your collective unity.
- * During staff meetings take a moment to allow members of the community to share an example of a co-worker or student exemplifying
 - building things up
 - creating art
 - helping earth
 - healing heart
- * Use the card below to poll your staff. Determine their sense of belonging at your school and how it changes over time. Your teams' sense of belonging will help or hinder the level of belonging your students will achieve.

BELONGING

A genuine sense of belonging occurs when someone knows AND can safely share their authentic self with others.



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PERSONAL REFLECTION

At any age we can struggle to understand who we are and how we can make a difference.

In the space below write out four positive "I am..." statements and four "I can..." statements.

I am

I am

I am

I am

I can

I can

I can

I can

Directions: Circle one response for each statement

1. I am confident in who I am.

Strongly Agree Agree Unsure Disagree Strongly Disagree

2. I can safely share my authentic self with others at work.

Strongly Agree Agree Unsure Disagree Strongly Disagree